



Bapuji Grameen Vikas Samiti's  
**ARTS AND COMMERCE COLLEGE**  
SADASHIVGAD, KARWAR, KARNATAKA - 581 352



**ANNUAL QUALITY ASSURANCE REPORT  
(AQAR)  
FOR THE YEAR 2013-14**



- Submitted to -

**NAAC**  
NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL





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## **The Annual Quality Assurance Report (AQAR) of the IQAC**

### **Part – A**

**AQAR for the year:**

**2013-14**

#### **I. Details of the Institution**

1.1 Name of the Institution

**B.G.V.S's Arts and Commerce College**

1.2 Address Line 1

**NH 66 ( NH 17)**

Address Line 2

**Sadashivgad**

City / Town

**Karwar**

State

**Karnataka**

Pin Code

**581 352**

Institution e-mail address

**bgvsacc@gmail.com**

Contact Nos.

**08382-265813**

Name of the Head of the Institution:

**Dr. M. G. Golikatte**

Tel. No. with STD Code

**08382-265813**

Mobile

**9448391535**

Name of the IQAC Co-ordinator :

**Prof. Deepak P. Naik**

Mobile :

**9449254068**

IQAC e-mail address:

**bgvsacc@gmail.com**



1.3 NAAC Track ID (For ex. MHC0GN 18879)

11593

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

EC/57/RAR/70 Dated 30/11/2011

1.5 Website address:

bgvsacc.org

Web-link of the AQAR:

bgvsacc.org\IQAC\AQAR REPORT

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	74.00	Feb. 2005	Feb.2010
2	2 <sup>nd</sup> Cycle	B	2.65	Feb.2011	Nov. 2016

1.7 Date of establishment of IQAC:

DD/MM/YYYY

28/08/2005

1.8 AQAR for the year:

2013-14

1.9 Details of the previous AQAR submitted to NAAC after the latest Assessment and accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12
- ii. AQAR 2012-13

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)



Type of institution      Co-education       Men  Women   
Urban       Rural       Tribal   
Financial Status      Grand-in-aid       UGC 2(f)       UGC 12B   
Grand-in-aid + Self Financing       Totally self-financing

1.11 Type of Faculty/Programme

Arts       Science       Commerce       Law       PEI (Phys Edu)   
TEI (Edu)       Engineering       Health Science       Management   
Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Karnataka University Dharwad

1.13 Special status conferred by Central/State Government – UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University   
University with Potential for Excellence  UGC-CPE   
DST Star Scheme  UGC-CE   
UGC-Special Assistance Programme ?  DST-FIST   
UGC-Innovative PG programmes  Any other (*Specify*)   
UGC-COP Programmes



## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative / Technical staff	<input type="text" value="01"/>
2.3 No. of Students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total no. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No <input type="text" value="04"/> Faculty <input type="text" value="Once in month"/>
Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text" value="02"/>
Alumni	<input type="text" value="02"/>
Others	<input type="text" value="NIL"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="3,00,000"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="7"/>
International	<input type="checkbox"/>
National	<input type="checkbox"/>
State	<input type="text" value="1"/>
Institution	<input type="text" value="6"/>

Themes: (1) Conference on **Democratic Socialism**  
(2) Seminar on  
(a) **"Vivekanand Life and contribution"**  
(b) **Human Resource Management**  
(c) **Role of Teachers Teaching Skills**  
(d) **Kanakadas and his concept of social equality.**  
(e) **Communication Skills**  
(3) Workshop on **The role of Youth in Rural Development**



2.14 Significant Activities and contributions made by IQAC

- ✚ One day workshop on personality development and employability skills
- ✚ One day workshop on 'Career Guidance' for B.A. & B.Com 6th Sem students .
- ✚ Free training function for IAS & KAS and other competitive examinations by experts.
- ✚ A special lecture on 'Human Rights'
- ✚ Publication of manuscript miscellany on Heritage of Uttar Kannada.
- ✚ Upgradation of Computer Laboratory.
- ✚ Induction programme for B.Com-I and B.A-I students.
- ✚ Participation in Seminar / Workshop / Conference.
- ✚ Students Participation in various competitions.
- ✚ Coaching in Sports and resulted in getting University Blue.

2.15 Plan of Action by IQAC/ Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

Plan of Action	Achievements
Upgrading the quality of rural students	Rural Students performance in the examination raised to overall 65% on an average.
Coaching / training for the FDC/SDC Police Department exams	Organized various training programme and quiz competitions for the students to prepare for FDC/SDC Police Department exams.
Guidance Regarding Data Collection for conducting survey and research	Workshops are conducted for practical knowledge and sampling process
Research work	National, State level and Local Level conference, Faculty members are pursued to undertake research work, Students are motivated to undertake research works.

\*Attached the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body    Yes  No

Management  Syndicate  Any other body



**Part – B**  
**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma				
Diploma	-	-	-	-
Certificate	04*			
Others	-	-	-	01+
<b>Total</b>	<b>06</b>	-	-	<b>01</b>
Interdisciplinary			-	-
Innovative	-	-	-	-

- \* (1) Certificate course in Computer Typing Skills + Yoga course  
 (2) Fundamentals of Computers for BA students.  
 (3) Spoken English  
 (4) Creative Writing

1.2 (i) Flexibility of the Curriculum : CBCS/Core/*Elective option*/Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 [odd & Even semester]
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating Schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Some of the faculty members actively involved in framing the syllabus as and when invited by BOS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- No -



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	01	10	-	05*

\* Guest Faculty

2.2 No. of permanent faculty with Ph.D.:

03

2.3 No. of Faculty Positions Recruited ® and Vacant (V) during the year 2013-14

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	01	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	06	08
Presented papers	-	04	-
Resource Persons	01	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning.

- Virtual classes being conducted on Spoken English.
- English Language software being installed.

2.7 Total No. of actual teaching days during this academic year:

200 days

2.8 Examination / Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NO

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

02

02

02

as member of Board of study/faculty/curriculum development workshop.

2.10. Average percentage of attendance of students

85% and above





2.11 Course / Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division	Division			
		Distinction %	I %	II %	III %	Pass %
BA	37	16 %	59 %	16 %	-	92 %
B.Com.	48	10 %	41 %	12 %	-	65 %

2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes:

By conducting class Testes, surprise test, conducting seminars (class wise) point out the slow learns, identifying their weakness we take proper actions competitions.

- Feedback is collected from the students about the curricular activities. This process has helped faculty members for further improvement.
- The principal, who is the chairman of IQAC monitor and implement through the periodic, academic, staff meeting and thus ensures evaluation of the teaching learning process.

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC-Faculty Improvement Programme	-
HRD Programmes	02
Orientation programmes	-
Faculty exchange programme	02
Staff training conducted by the university	03
Staff training conducted by other institutions	-
Summer/Winter Schools, Workshops, etc	-
Others	-

2.14 Details of Administrative and Technical Staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	10*	-	-	-
Technical Staff	-	-	-	-

\* including menial staff



### Criterion – III

#### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

- IQAC encourage all the faculty members to prepare research articles and published in seminars and workshop
- Students are motivated to undertake projects related to syllabus
- Review of Newspapers and journals by students

3.2 Details regarding major projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-		
Outlay in Rs. Lakhs			4.93	01

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	02		01
Outlay in Rs. Lakhs			1.75	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	01	--
Non-Peer Review Journals	--	---	10
e-Journals	--	--	--
Conference proceedings	01	01	---

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations'.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	02	UGC	1.75	1.24
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University / College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	06	Self Finance		
Any other (Specify)	-	-	-	-
<b>Total</b>	<b>08</b>	<b>-</b>	<b>1.75</b>	<b>1.24</b>



3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme / Funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	-	-	02	02	04
sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	- NIL -
	Granted	- NIL -
International	Applied	- NIL -
	Granted	- NIL -
Commercialized	Applied	- NIL -
	Granted	- NIL -



3.17. No. of research awards/recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist.	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution   
 who are Ph.D. Guides and  
 and students registered under them?

3.19 No. of Ph.D awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other



3.26 Major Activities during the year in the sphere of extension activities and institutional Social responsibility.

- House constructed to a poor student of our college who lost her home by floods.
- Health check up held for age old people.
- AIDS Awareness programme conducted at adopted village.





## Criterion – IV 4. Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area		-		1 Acre 21 guntas
Class rooms	10	-		10
Laboratories	-	-	-	-
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1 Laptop 9 Desktop	1 Laptop	UGC	03
Value of the equipment purchased during the year (Rs. In Lakhs)	2 Printers 4UPS	1, 24, 174	UGC	
Others				

### 4.2 Computerization of administration and library

Library and administrative office is partly computerized

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12,192	8,49,104	634	58,008	12,826	9,07,112
Reference Books						
e-Book	-	-	-	-	-	-
Journals	26	20723	26	21482	26	21482
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-



#### 4.4 Technology up gradation (overall)

	Total Computers	Deployment of Computers at						
		Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Staff Room	Library
Existing	40*	24	02	-	-	05	04	05
Added	02 Printers	-	-	-	-	-	-	-
<b>Total</b>	<b>42</b>	<b>24</b>	<b>02</b>	<b>-</b>	<b>-</b>	<b>05</b>	<b>04</b>	<b>05</b>

\* 02 laptops

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Government etc.)

- One-week programme on Office Automation for non-teaching staff.
- e- admission and e-scholarship training .

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	0.30
ii) Campus Infrastructure and facilities	0.20
iii) Equipments	0.30
iv) Others	0.0
<b>Total:</b>	<b>0.80</b>



## Criterion – V

### 5. Students Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Provisions are made to get Financial Support through NGO'S.
- Students were made to cultivate Leadership Qualities.
- Complaint and suggestion boxes are kept in the college which helps to know the student problem and helps to resolve their short comings.

#### 5.2 Efforts made by the institution for tracking the progression

Results, evaluation, placements and projects of the students are reviewed in the staff meeting. Counseling is conducted for the both boys and girls to maintain healthy atmosphere in the college. Also financial support extended to the poor students

#### 5.3 (a) Total Number of students

UG	PG	Ph.D	Others
248	-	-	-

#### (b) No. of Students outside the state

02

#### (c) No. of international students

NIL

Man	No	%	Woman	No	%
	95	77.12		153	61.69%

Last Year: 2012-13						This Year: 2013-14					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
08	06	02	184	-	200	13	07	01	216	01	248

V Demand 1:1

Dropout % : **0.04%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (if any)

Workshop are organized through District Employment office and KUD Employment Bureau, Special coaching classes are conducted to give knowledge and guidance regarding new employment opportunities.  
G.K Test are conducted to all the students once in a month to update knowledge.

No. of students beneficiaries

85%





5.5 No. of students qualified in these examinations.

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance.

- Students counseling is done by the mentor and problems of the students are solved effectively.
- Women's Cell is functioning efficiently to solve the problems of the girls.
- Career Guidance Cell plays vital role in the guidance the students to go for the higher studies and to face the interview.
- Students are given guidance regarding campus interview which take place in other institution and at other places.

No. of Students benefitted

5.7 Details of campus placement

Number of Organization Visited	On Campus		Off Campus
	Number of Students participated	Number of Students Placed	Number of Students Placed
03	35	07	04

5.8 Details of gender sensitization programmes

- ❖ Women's welfare Committee and NSS wing conduct Yoga Class for Girls Students.
- ❖ Medical Checkup Camps for girls are Organized in coordination with Lions Club Sadashivgad and Premashram Trust Amadalli.
- ❖ Health awareness programs organized for girls students with the help of Primary Health Centre, Chittakula and Dist. Health Office, Karwar

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State / University level  National level  International level

No. of students participated in cultural events.

State / University level  National level  International level



5.9.2 No. of medals / awards won by students in Sports, Games and other events.

Sports : State/University level  National level  International level   
 Cultural : State/University level  National level  International level

5.10 Scholarship and Financial Support:

	Number of students	Amount
Financial support from institution	-	-
Financial support from Government	82	1,98,532.00
Financial support from other sources	25	25000.00
Number of students who received international/National recognitions	--	---

5.11 Student organised / initiatives  
 Fairs : State/ University level  National level  International level   
 Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed:



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## Criterion – VI 6. Governance, Leadership and Management

### 6.1 State the Vision and Mission of the institution

**Vision:**

*To provide excellent education for empowering students for employment and helping them as better human beings.*

**Vision:**

*To equip students with skill and knowledge for making them productive creative and integrated personalities.*

### 6.2 Does the institution has a management information system.

Partial MIS

### 6.3 Quality improvement strategies adopted by the institution for each of the following.

#### 6.3.1 Curriculum Development

- i) Teaching Plans & Methodologies.
- ii) Subject allocation as per specialization of teachers.
- iii) Feedback from Alumni, visiting faculties.

#### 6.3.2 Teaching and Learning

- ✚ ICT based teaching –learning process is being adopted in class rooms where in students are actively participating and interacting with the teachers.
- ✚ Apart from the class room teaching Seminars ,Debate ,Quiz competition are conducted.
- ✚ Industrial visits, Field works and Historical visits are the part of teaching –learning process.

#### 6.3.3 Examination and Evaluation

- Internal assessments are conducted twice in a semester.
- Slow learners are identified through this system.
- Measures are taken to improve their performance by conducting re-examination. Examinations are conducted as per the university rules and regulation.



#### 6.3.4 Research and Development

- i) Documented Local History about customs and traditions in folklore.
- ii) Conducted field survey on 'socio economic conditions' of various groups
- iii) Students are motivated to review and analysis on Books and News reports
- iv) Visited cottage industries to encourage students to gain entrepreneurial skills.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is partly computerized.
- Internet browsing; e-paper facilities are provided to the student community.
- Every year library is updated with adding new books.
- ICT Based instruments and computers are purchased and used CCTV Surveillance services.

#### 6.3.6. Human Resource Management

- ✚ Leave facilities extended by the management for the staff to attend seminars / conferences, etc.
- ✚ Conducive atmosphere and Decentralisation of Administration.

#### 6.3.7 Faculty and Staff recruitment

Faculty staffs members are recruited by Management on need base and priority base.

#### 6.3.8 Industry Interaction / Collaboration

Visit to Industries, Banking and other enterprises to fulfill entrepreneurial qualities and gain practical knowledge.

#### 6.3.9 Admission of Students:

Students are admitted on the basis of past academic records . Since college is aided institution, admission of students is done as per the government norms / Karnataka university rules and regulations. Admission is given to all those who apply and fulfill eligibility as on date.



6.4 Welfare schemes for:

Teaching	Group Insurance
Non teaching	Group Insurance.
Students	Fee Concession Students Scholarship Student adoption programme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Agency	Internal	Authority
	Yes/No		Yes/No	
Academic	Yes	KUD	Yes	IQAC
Administrative	Yes	Dept. of Collegiate Education Dharwar & Bangalore.	Yes	Management

6.8 Does the University / Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

On-line application of examination form.  
Uploading internal marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college?

The university provides all the necessary support and guidance in this regard to the college.



6.11 Activities and support from the Alumni Association:

Member of Alumni Association are actively participated in all programme of the college, they contribute for all round development of the college.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher meeting held once in academic year – to resolve grievances. Parents give suggestions for the improvement of the college and they involve in the college function.

6.13 Development programme for support staff

Computer programme in soft skills and application skills for Teaching and non-teaching staff .

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Conservation of water
- Plastic free zone
- Garden and Greenery



## Criterion – VII

### 7. Innovations and best Practices

7.1 Innovations introduced during this academic year which created a positive impact on the functioning of the institution. Give details.

- ✚ Students undertake field survey and field projects at UG level.
- ✚ All the students are encouraged and motivated to participate in co- curricular activities.
- ✚ Remedial classes for slow learners.
- ✚ General Knowledge Test for all the students to update current affairs.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action conceived beginning of the academic year has been successfully initiated and completed.

7.3 Give two Best Practices of the institution (*Please see the format in the NAAC Self-study Manuals*)

1. "Learn while Earn" scheme is strengthened; students are encouraged to work in free time and during vacation.
2. Counseling student individually to understand unique problems and guiding them to overcome problem and build a great career path.

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection:

- ✓ Plantation of Trees – " Vanamohastav"
- ✓ Plastic free zone
- ✓ Save energy – use of CFL / LED Bulbs/Lights
- ✓ Water preservation

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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**8. Plans of Institution for next year:**

- ❖ To organize workshops and seminars for students
- ❖ Heritage Awareness programme – ‘Save heritage –save monuments’
- ❖ Community services such as AIDS Awareness programme – Health Camps – NSS / NCC Camps.
- ❖ Preparing the students for competitive exam such as KPSC & Banking Exams.
- ❖ To encouraged the students to take-up field survey /projects



Name : **PROF. DEEPAK P.NAIK.**

Signature of the Coordinator, IQAC



Name : **DR. M.G.GOLIKATTE**

Signature of the Chairperson, IQAC





**CALENDER OF EVENT 2013 - 14**

<b>Tentative date</b>	<b>Activities</b>
May – June 2013	Admission Process
15 <sup>h</sup> June	College re-opens for odd semester.
28 <sup>th</sup> June	First – staff meeting – Review of results & Discussion for annual planning for academic year 2013-14
05 <sup>th</sup> July	Special Lecture on “Socialism”
27 <sup>th</sup> July	Election of students union Gymkhana.
First week of August	Selection office Bearers Inaugural function of students union
Second week of August	Orientation for B.A.1st & B.Com.1st Semester [Newly admitted students].
15 <sup>th</sup> August	Independence Day - “Shramdana” by NSS Unit
Last week of August	First Unit test for B.A. & B.Com. Classes.
30 <sup>th</sup> August	National Integration Programme
5 <sup>th</sup> Sept.	Teachers’ day celebration - Guest lecture by History department.
9 <sup>th</sup> Sept.	One Day workshop on “ Skill Development”
14 <sup>th</sup> Sept.	Celebration of Hindi day – Department of Hindi.
15 <sup>th</sup> Sept.	Guest lecture by department of Economics/Commerce.
Last week of Sept.	Visit to banks and field visit to SSI
30 <sup>th</sup> Spt.	State level seminar on “ Kanaka Dasa & his values”
28 <sup>th</sup> Sept. to 3 <sup>rd</sup> Oct.	Celebration of Heritage week.
2 <sup>nd</sup> Oct.	Gandhi Jayanti – “ Shramdan”
First week of Oct.	English Spoken Classes
Second week of Oct.	Second unit test for B.A. & B.Com. Classes.



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24 <sup>th</sup> October	UNO Day Celebration – Dept. Political Sci. & History.
Last week of Oct.	Second Unit test for B.A. & B.Com. Classes. Mid – Term Vacation.
November – December 2014	Semester end examination.
8 <sup>th</sup> Jan. 2014	College re-opens – even Semester.
9 <sup>th</sup> to 17 <sup>th</sup> Jan.2014	Youth Week - Heritage Club
21 <sup>st</sup> Feb.	Workshop on Communication soft skills for B.A. & B.Com. Students.
22 <sup>nd</sup> February	Guest lecture on “ Employment opportunities in BSNL”
25 <sup>th</sup> February	Workshop on career guidance by KUD Employment Bureau
Last week of Feb.	First unit test for even semester.
10 <sup>th</sup> March	Guest Lecture on “ Human Rights”
23 <sup>rd</sup> March	Campus selection.
First week of April	Second unit test for B.A. & B.Com. Classes.
Second week of April 2014	Annual Day -Prize Distribution

